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of responsible teacher	
	r: Sander Ponne, s.ponne@rijnijssel.nl
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Vocational field: Music (pop)	
Criteria	Student speaks English at least at level A2/B1
	Student has to prepare before arrival, can read chord schemes/symbols and sings or plays an instrument at suitably level.
Level	EQF 4
Duration	Module Duration 3 weeks.
Aim	The student: - Learns to prepare and take part in rehearsal - Develops skills in songwriting - Learns to process professional feedback - Creates a musical product according to own musical references/taste - Learns to prepare and take part in performance - Develops a musical product - Develops a business model
Module elements	Band rehearsals, songwriting, band coaching and performance, showcase, lectures
6 Learning outcomes and assessment criteria	Knowledge - Has specialist knowledge of relevant subject-specific styles and / or genres - Has knowledge of relevant business models and entrepreneurial skills  Skills
	<ul> <li>Takes care of instrument/equipment</li> <li>Uses relevant craft and production technique in the songwriting process, creation and presentation of a musical product</li> <li>Prepares for rehearsal/performance</li> </ul>
	Competence Communicates during creation and/or presentation of musical productions Creates and innovates according to own musical reference and taste
Levels and methods of assessment	unsatisfactory; satisfactory; excellent
	Level Duration Aim  Module elements Learning outcomes and assessment criteria